



(FORMERLY NEHRU COLLEGE OF NURSING)

2.3.2: Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning

The Institution:

1. Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.
2. Has advanced simulators for simulation-based training
3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.
4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

<https://www.pkdacollegeofnursing.com/naac/ssr/criteria-2/2.3.2%20CLINICAL%20AND%20SIMULATION%20LABORATORY.pdf>

DESCRIPTION	Page No / Weblink
Skill Training Program	2
Proof of Establishment of Clinical Skill Laboratories	https://www.pkdacollegeofnursing.com/naac/ssr/criteria-2/ESTABLISHMENT%20OF%20LABORATORIES.pdf
Facilities for Patient Care and Clinical Skills	https://www.pkdacollegeofnursing.com/naac/ssr/criteria-4/4.2.1%20FACILITIES%20FOR%20PATIENT%20CARE%20AND%20CLINICAL%20SKILLS.pdf
Teaching – Learning Facilities	https://www.pkdacollegeofnursing.com/naac/ssr/criteria-4/4.1.1TEACHING%20-%20LEARNING%20FACILITIES.pdf



2.3.2 Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning

The institution facilitates the use of clinical skills laboratory and simulation based learning for imparting knowledge and skill during the clinical practices.

As part of the curriculum and scheme, clinical skill practices are performed in the laboratory followed by clinical practices in the parent hospital, community areas and other training hospitals.

Every year, the skill training programs are organized. Students become competent in clinical skill practices.

The details of the clinical skill laboratory available in the institution and the skill training program organized are listed below.

Sl.No	Name of the laboratory	Name of skill training program
1.	Foundation Lab	<ul style="list-style-type: none">• Assessment• Nasogastric tube feeding• Catheter care• Nebulization• Oxygen administration
2.	Advanced Medical Surgical Lab	<ul style="list-style-type: none">• Colostomy care• Tracheostomy care• Eye, Ear and Nose irrigation• CPR (adult)• Catheterization• Nasogastric tube insertion• Endotracheal suctioning• Administration of medications
3.	Pediatric Lab	<ul style="list-style-type: none">• Neonatal resuscitation• Pediatric CPR• Cannulization• Exchange transfusion• Intra Muscular injection• Oxygen administration



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4.	Obstetrics and Gynecology Lab	<ul style="list-style-type: none">• Antenatal assessment• Post natal assessment• Newborn assessment• Per vaginal examination
5.	Community Health Nursing Lab	<ul style="list-style-type: none">• Bag Technique• Community Survey• Maintenance of Family Record
6.	Mental Health Nursing Lab	<ul style="list-style-type: none">• Awareness programs• Relaxation Technique• Individual Therapy• Group Therapy• Behavioural therapy• Milieu Therapy




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Empowering Educators

The Skill Training for Faculty Members and Students

In the ever-evolving landscape of education, the role of faculty members is more critical than ever. Nursing education is a cornerstone of healthcare, and the quality of training that nursing students receive directly impacts patient care outcomes. For nursing faculty ongoing skill training is essential and indispensable, because it can enhance teaching effectiveness, staying current with medical advances, enhancing clinical competence, keeping pace with technological advancements, fostering critical thinking and problem-solving, promoting evidence-based practice, supporting faculty well-being, promoting lifelong learning, adapting to diverse learning needs and fostering innovation and research.

Investing in skill training for nursing faculty is essential to ensure the highest standards of nursing education. By prioritizing professional development, nursing programs can cultivate knowledgeable, skilled and adaptable educators who are committed to shaping the future of healthcare. This, in turn, leads to better-prepared nursing graduates who are ready to meet the challenges of healthcare field with confidence and competence.

Nehru College of Nursing has conducted several skill training programs for the faculty members and students such as cardio-pulmonary Resuscitation training (paediatric and adult), Nasogastric tube feeding, General Assessment, catheterization, catheter care, exchange transfusion etc.



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Cardio Pulmonary Resuscitation program

Cardio Pulmonary Resuscitation (CPR) is a critical emergency procedure that can make the difference between life and death in cases of cardiac arrest. CPR training programs are vital for equipping healthcare professionals, including nursing faculty and students with the skills and confidence to perform this life saving technique.

Nehru College of Nursing has conducted CPR training program for both faculties and student every year. This CPR training ensures that individuals can provide immediate assistance during cardiac emergencies. This training programs are based on standardized guidelines from organizations such as the American Heart Association (AHA) and the Red Cross. The CPR training program incorporate simulation-based learning, using manikins and high-fidelity simulators to provide hands-on practice.



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ENFANCE EPEIGION Training Program on Childhood Emergencies

Resource person from both domestic and international pediatric health fields delivered the session. A session on Pediatric Advanced Life Support (PALS) and Neonatal Advanced Life Support (NALS) was held after this. In the name of ENFANCE EPEIGION 2.0, a crucial emergency technique that can mean the difference between life and death in cases of cardiac arrest was carried out, and it obtained important knowledge and expertise in handling urgent situations involving children.

Every year, the Nehru College of Nursing offers a faculty and student-only ENFANCE EPEIGION 2.0 training program. This training guarantees that people are prepared to offer emergency support in the event of a childhood emergency.



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GPS Map Camera



Vaniyamkulam-I, Kerala, India
Q8MC+W58, Vaniyamkulam - Vallapuzha Rd, Vaniyamkulam-I,
Kerala 679522, India
Lat 10.783008°
Long 76.320378°
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TRAINING PROGRAM ON HAND HYGIENE

Hand hygiene saves millions of lives every year when performed at the right moments during health care delivery. Hand hygiene intends to unite people to create awareness about hand hygiene standards in healthcare facilities, thereby protecting healthcare workers and civilians from infections. In order to train the students about importance of Hand Hygiene, the Department of Medical Surgical Nursing conducted a demonstration on steps of hand hygiene. "Accelerate action together: Save Lives; Clean your hands". Every Year, training programs are conducted for the Teachers and Students to create awareness about the importance of Hand Hygiene.



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Skill Training Program for Teachers and Students in Advanced Medical Surgical Lab



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Skill Training Program for Teachers and Students in Foundation Lab



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Q8MC+W58, Vaniyamkulam - Vallapuzha Rd, Vaniyamkulam-I, Kerala 679522, India

Lat 10.782918°

Long 76.320569°

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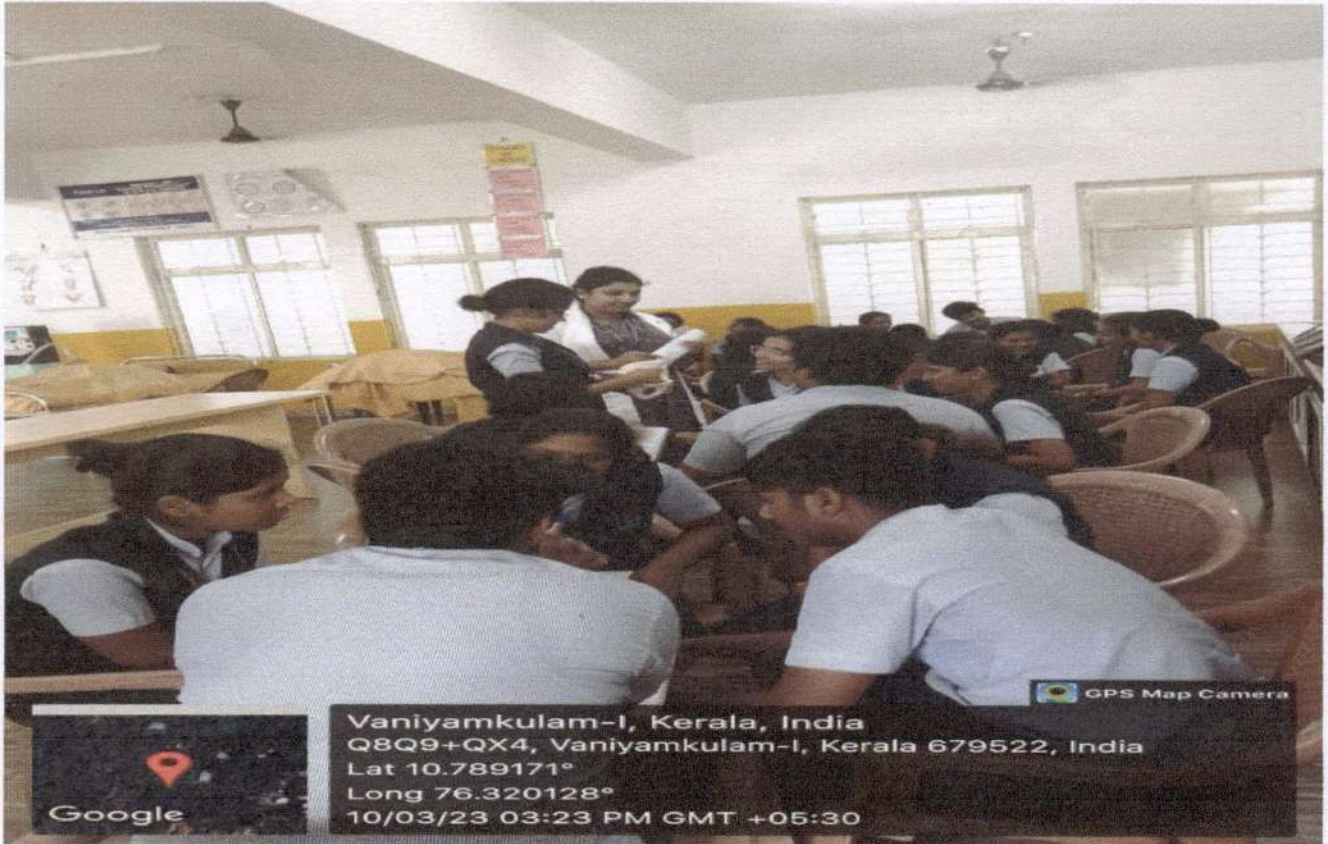


Skill training Program in Pediatric Lab



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Skill Training Program in Obstetrical and Gynecological Nursing Lab



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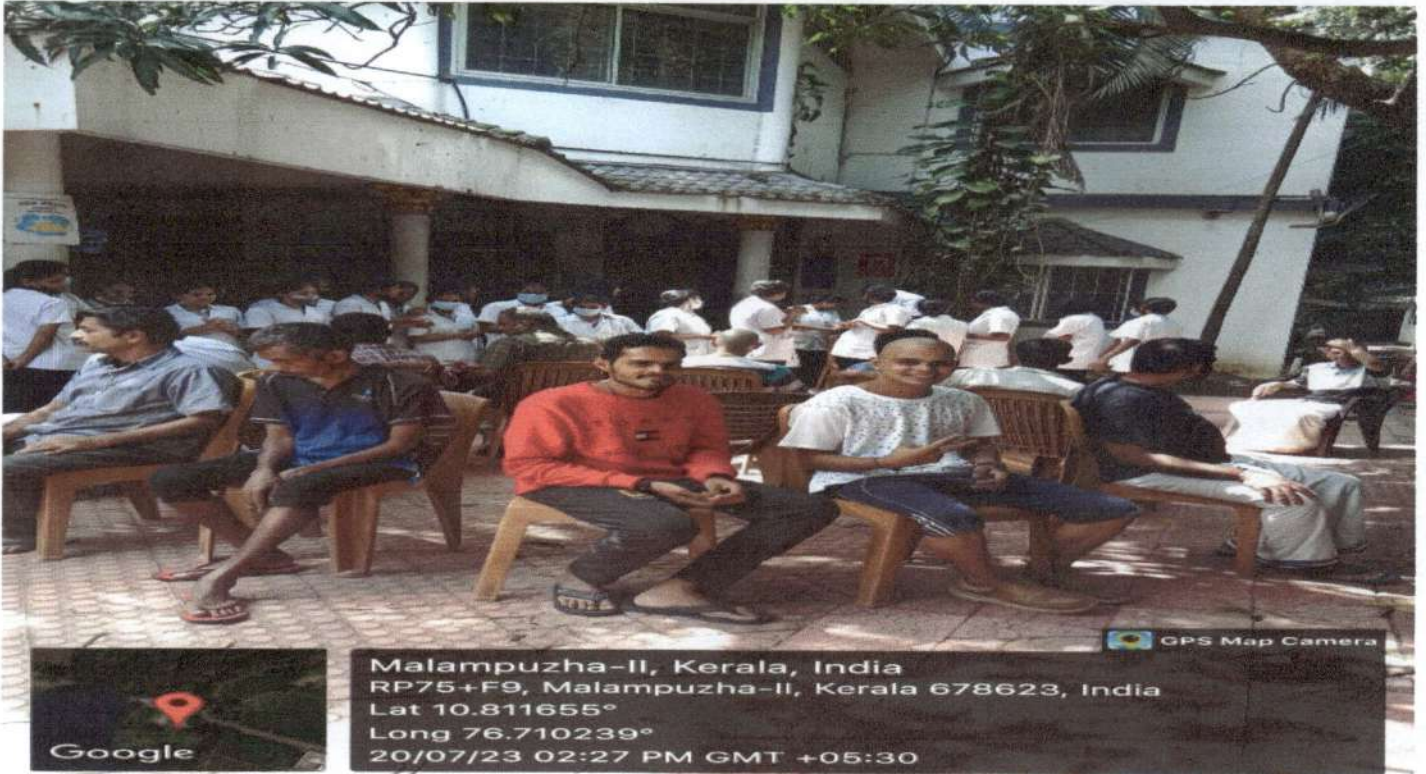
Skill Training Programs in Community Health Nursing




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Skill Training Programs in Mental Health Nursing

Recreational Therapy



Group Therapy



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Relaxation Therapy



Milieu Therapy



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Awareness Program on Autism



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